

Title: **Technical Evaluation Strategy for Provision of Training for commissioning engineers and technicians on Omicron primary & secondary test equipment for a period of five (5) years**

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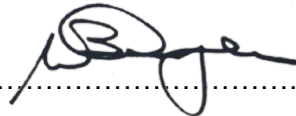


Z. Magcaba

Senior Advisor

Date: **11 May 2026**

Functional Responsibility

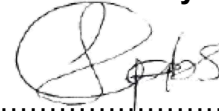


G. Madonsela

Chief Engineer

Date: **11 May 2026**

Authorised by



M. Gabonewe

Head of School Engineering

Date: **13/05/2026**

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1. INTRODUCTION

This document describes the process to be followed in performing technical evaluations during the tender evaluation for the Provision of Training for commissioning engineers and technicians on Omicron primary & secondary test equipment for a period of five (5) years. The evaluation of tenders will be based on the tenderer's ability to meet both mandatory and qualitative requirements. A weighted score card approach will be used to evaluate the tenders against the *Employer's* requirements.

2. SUPPORTING CLAUSES

2.1 SCOPE

This document refers to the Contractor Technical Evaluation and covers the different aspects that will be evaluated and scored by the Technical Evaluation Team (TET) to complete the technical evaluation of the enquiry. The team members are listed and appointed in this document along with their responsibilities. The document also describes the acceptable and unacceptable risks and qualifications and/or conditions.

The Technical Evaluation Strategy will define the following technical evaluation criteria:

- Mandatory Evaluation Criteria
- Qualitative Evaluation Criteria
- TET Member Responsibilities
- Acceptable / Unacceptable Qualifications.

Once the Technical Evaluation Strategy is finalised and authorised for issue to market, no changes will be made to the evaluation criteria

2.1.1 Purpose

The purpose of this tender technical evaluation strategy is to define the Mandatory Evaluation Criteria, Qualitative Evaluation Criteria and TET member responsibilities for tender technical evaluation. The technical evaluation strategy serves as basis for the tender technical evaluation process. Mandatory

2.1.2 Applicability

This Technical Evaluation Strategy is applicable to Training for commissioning engineers and technicians on Omicron primary & secondary test equipment for a period of 5 years.

2.2 NORMATIVE/INFORMATIVE REFERENCES

Parties using this document shall apply the most recent edition of the documents listed in the following paragraphs.

2.2.1 Normative

[1] 240-48929482: Tender Technical Evaluation Procedure

2.3 DEFINITIONS

None

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2.3.1 Classification

Controlled Disclosure: Controlled Disclosure to external parties (either enforced by law, or discretionary).

2.4 ABBREVIATIONS

Abbreviation	Description
ECSA	Engineering Council of South Africa
TET	Technical Evaluation Team
CPD	Continuing Professional Development

2.5 ROLES AND RESPONSIBILITIES

As per 240-48929482: Tender Technical Evaluation Procedure

2.6 PROCESS FOR MONITORING

N/A

2.7 RELATED/SUPPORTING DOCUMENTS

Tender Technical Evaluation Scoring Form

3. TENDER TECHNICAL EVALUATION STRATEGY

3.1 TECHNICAL EVALUATION THRESHOLD

The minimum weighted final score (threshold) required for a tender to be considered from a technical perspective is 70%.

3.2 TET MEMBERS

Table 1: TET Members

TET number	TET Member Name	Designation/Department
TET 1	Chief Engineer	Technical Support
TET 2	Chief Technologist	Technical Support
TET 3	Chief Technologist	Technical Support
TET 4	Senior Advisor	Technical Training
TET 5	Senior Advisor	Technical Training

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3.3 MANDATORY TECHNICAL EVALUATION CRITERIA

Table 2: Mandatory Technical Evaluation Criteria

Table 2 defines all Mandatory Evaluation Criteria to be used as well as reference to specification and motivation for use of criteria. These criteria will not be scored. Each tender will be assessed on a YES/NO basis. If any answer below is NO the tenderer may be eliminated from the tendering process.

No	Mandatory Technical Criteria Description	Reference to Technical Specification / Tender Returnable	Motivation for use of Criteria
1.	Training interventions accredited and or endorsed by Omicron		
2.	The number of years of experience in facilitating the above training.		
3.	The number of interventions already presented from the list above – both internal and external to Eskom.		
4.	Professional registration of the facilitator(s) as a Professional Engineer/ Technologist/ Technician	Professional Engineering Technician Professional Technologist /Engineer	
5.	Courses validated for CPD credits		
6.	Academic Qualifications of the facilitator(s)	Electrical Engineering Diploma Electrical Engineering Degree/ Honours Electrical Engineering Masters	
7.	Course Evaluation Feedback or Letter of Recommendation by Clients from at least two courses previously facilitated.		

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3.4 QUALITATIVE TECHNICAL EVALUATION CRITERIA

Table 3: Qualitative Technical Evaluation Criteria

Compliant tenderers will be evaluated against a set of weighted qualitative evaluation criteria. The evaluation criteria have been broken down into sections and a percentage weighting for each section is allocated. The Tenderer must ensure that his submission/proposal contains all relevant data/proof to substantiate the Employer's weighted criteria as populated. If no information from the submission file is available per criteria to be evaluated, the weighted score for the particular criteria will result in a zero without further clarification. Only information, which is presented, but ambiguous to the evaluators, will be allowed for further clarification.

Score	%	Definition
5	100	COMPLIANT - Meet technical requirement(s) AND; - No foreseen technical risk(s) in meeting technical requirements.
3	50	COMPLIANT WITH ASSOCIATED QUALIFICATIONS AND KNOW HOW OF THE COMPETENCY REQUESTED Meet technical requirement(s) with; - Acceptable technical risk(s) AND/OR; - Acceptable exceptions AND/OR; - Acceptable conditions.
0	0	NON-COMPLIANT, TOTALLY DEFICIENT OR NON-RESPONSIVE - Does not meet technical requirement(s) AND/OR; - Unacceptable technical risk(s) AND/OR; - Unacceptable exceptions AND/OR; - Unacceptable conditions.

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Note 1: Foreseen acceptable and unacceptable risk(s), exceptions and conditions shall be unambiguously defined in the relevant Tender Technical Evaluation Strategy.

Note 2: The scoring table does not allow for scoring of 1 and 3

Note 3: The minimum weighted final score (threshold) required for a tenderer to be considered from a technical perspective is 70%.

Item No.	Qualitative Technical Criteria	Description	Weight %(W)	Actual (A)	Max (M)	Score	Score
1.	Training interventions accredited and or endorsed by Omicron.	The bidder must provide proof that the proposed training interventions are accredited, approved, endorsed, or recognised by an equivalent recognised industry body. Evidence may include accreditation certificates, endorsement letters, approval confirmations, or partnership agreements.	20		5		
Note for Item 1							
	1.1	5 = More than 10 projects/interventions completed					
	1.2	4 = 6 – 10 projects/interventions completed					
	1.3	3 = 3 – 5 projects/interventions completed					
	1.4	2 = 1 – 2 projects/interventions completed					
	1.5	1 = Limited evidence submitted					
	1.6	0 = No evidence submitted					

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Item No.	Qualitative Technical Criteria	Description	Weight %(W)	Actual (A)	Max(M)	Score (A/M)XW	Score
2.	The number of years of experience in facilitating the above training.	The bidder must demonstrate the number of years of practical experience in facilitating, presenting, or delivering similar training interventions. Supporting evidence may include appointment letters, contracts, training schedules, client references, or company profiles indicating relevant experience.	20		5		
Note for Item 2							

2.1	5 = More than 5 years' experience						
2.2	4 = 3 – 5 years' experience						
2.3	3 = 2 – 3 years' experience						
2.4	2 = 1 – 2 years' experience						
2.5	1 = Less than 1 year						
2.6	0 = No proof submitted						
Item No.	Qualitative Technical Criteria	Description	Weight %(W)	Actual (A)	Max(M)	Score (A/M)XW	Score

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3.	The number of interventions already presented from the list above – both internal and external to Eskom.	The bidder must provide evidence of previously facilitated training interventions relevant to the required scope, conducted both within Eskom and for external clients. The submission should include the course name, client name, training dates, and proof of completion or attendance where applicable.	20%		5		
Note for Item 3							
3.1	5 = More than 10 projects/interventions completed						
3.2	4 = 6 – 10 projects/interventions completed						
3.3	3 = 3 – 5 projects/interventions completed						
3.4	2 = 1 – 2 projects/interventions completed						
3.5	1 = Limited evidence submitted						
3.6	0 = No evidence submitted						

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4	Professional registration of the facilitator(s) as a Professional Engineer/ Technologist/ Technician	The bidder must provide proof of current professional registration of the proposed facilitator(s) with a recognised professional body such as ECSA. Valid registration certificates indicating the registration category and status must be submitted.	10		5		
Note for Item 4							
4.1	5 = Professionally registered Engineer/Technologist with valid registration						
4.2	4 = Professionally registered Technician						
4.3	3 = Candidate Registration						
4.4	2 = Relevant professional membership only						
4.5	1 = Partial submission						
4.6	0 = No proof submitted						

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5	Courses validated for CPD credits	The bidder must provide evidence that the proposed courses are validated or approved for Continuing Professional Development (CPD) credits by a recognised professional body. Supporting documents may include CPD accreditation certificates or approval letters.	10		5		
Note for Item 5							
5.1	5 = More than 5 CPD validated courses						
5.2	4 = 3 – 5 CPD validated courses						
5.3	3 = 1 – 2 CPD validated courses						
5.4	2 = CPD application in progress						
5.5	1 = Minimal evidence						
5.6	0 = No proof submitted						

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6	Academic Qualifications of the facilitator(s)	The bidder must submit certified copies of relevant academic qualifications of the proposed facilitator(s). Qualifications should be aligned to the scope of training and may include diplomas, degrees, honours, masters, or other relevant technical qualifications.	10		5		
Note for Item 6							
6.1	5 = Relevant Master's Degree or higher						
6.2	4 = Relevant Honours Degree						
6.3	3 = Relevant Bachelor's Degree						
6.4	2 = National Diploma						
6.5	1 = Relevant Certificate Only						
6.6	0 = No Qualification Submitted						

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7	Course Evaluation Feedback or Letter of Recommendation by Clients from at least two courses previously facilitated.	The bidder must provide course evaluation feedback reports and/or signed recommendation letters from clients for at least two previously facilitated training interventions. The documents should demonstrate the quality, effectiveness, and client satisfaction of the training delivered.	10		5		
Note for Item 7							
7.1	5 = Three or more signed reference letters confirming excellent performance						
7.2	4 = Two signed positive reference letters						
7.3	3 = One signed positive reference letter						
7.4	2 = Reference contacts only						
7.5	1 = Incomplete references						
6.6	0 = No references submitted						

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The Minimum Threshold is 70%.

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3.5 TET MEMBER RESPONSIBILITIES

Table 4: TET Member Responsibilities

Mandatory Criteria Number	TET 1	TET 2	TET 3	TET 4
1.	X	X	X	X
2.	X	X	X	X
Qualitative Criteria Number	TET 1	TET 2	TET 3	TET 4
1.	X	X	X	X
2.	X	X	X	X
3.	X	X	X	X

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3.6 FORESEEN ACCEPTABLE / UNACCEPTABLE QUALIFICATIONS

3.6.1 Risks

Table 5: Acceptable Technical Risks

Risk	Description
1.	Marginally failing to meet the 70% threshold

Table 6: Unacceptable Technical Risks

Risk	Description
1.	Failing to meet any of the Technical Training needs

3.6.2 Exceptions / Conditions

Table 7: Acceptable Technical Exceptions / Conditions

Risk	Description
1.	As per the requirements set out under the Qualitative Technical Evaluation Criteria, section 3.4 of this document.

Table 8: Unacceptable Technical Exceptions / Conditions

Risk	Description
1.	As per the requirements set out under the Mandatory Technical Evaluation Criteria, section 3.3 of this document.

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4. AUTHORISATION

This document has been seen and accepted by:

Name	Designation
Gert Madonsela	Chief Engineer
Paul Keller	Chief Technologist
Jacques Strydom	Chief Technologist
Enos Matjie	Senior Advisor
Mmabatho Gabonewe	Head of School Engineering

5. REVISIONS

Date	Rev.	Compiler	Remarks
08 May 2026	01	Z. Magcaba	Original document

6. DEVELOPMENT TEAM

The following people were involved in the development of this document:

Zandile Magcaba

7. ACKNOWLEDGEMENTS

None

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